## APPENDIX 2 ALOE RIDGE: PHOTOGRAPHIC DOCUMENTATION



**Fig. 1:** A general view of the farm **ALMA**. Paperbark thorn (*Acacia sieberiana*) species are present throughout the study area.



**Fig. 2:** A general view of the farm **DAISY KOPJE**. Paperbark thorn (*Acacia sieberiana*) species are present throughout the study area.



**Fig. 3:** A small rocky outcrop which falls outside of the study area, is on the western border of the farm.



**Fig. 4:** Alien invasive species such as syringa and sickle bush have already established on disturbed sections.

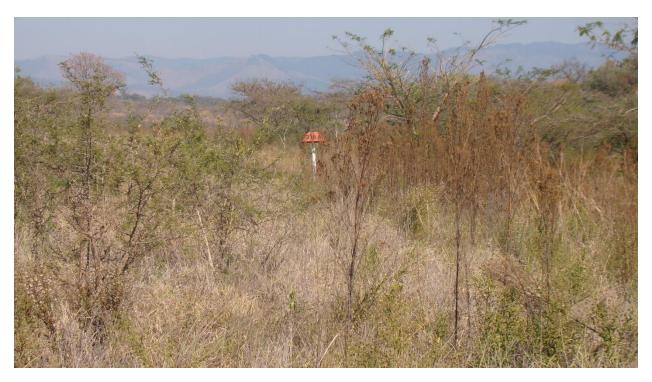


Fig. 5: A marker indicating the SASOL pipeline on the farm ALMA (photo facing west).



Fig. 6: The SASOL pipeline route on the farm ALMA (facing east).

## THE FARM ALMA



**Fig. 7:** A general view of historically disturbed agricultural fields (study area), facing north (ALMA). Please note alien vegetation (such as syringa) and weeds in the foreground.



**Fig. 8:** A general view of historically disturbed agricultural fields (study area), facing south (ALMA).

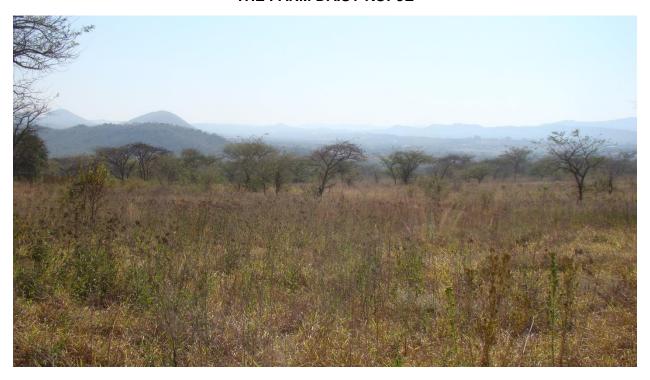


**Fig. 9:** A general view of historically disturbed agricultural fields (study area), facing east (ALMA).



**Fig. 10:** A general view of historically disturbed agricultural fields (study area), facing west (ALMA).

## THE FARM DAISY KOPJE



**Fig. 11:** A general view of historically disturbed agricultural fields (study area), facing north (DAISY KOPJE).



**Fig. 12:** A general view of historically disturbed agricultural fields (study area), facing south (DAISY KOPJE). Note the Sickle bush (*Dichrostachys cinerea*), which is an indication of previously disturbed areas.



**Fig. 13:** A general view of historically disturbed agricultural fields (study area), facing east (DAISY KOPJE). Alien invasive species are visible with Paperbark thorn (*Acacia sieberiana*) species.



**Fig. 14:** A general view of historically disturbed agricultural fields (study area), facing west (DAISY KOPJE). Paperbark thorn (*Acacia sieberiana*) species have established on the study area.