

MAFA / HERITAGE KWAZULU-NATAL SURVEYING FORM

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SURVEY OF: KwaSani Local Municipality

PROPERTY NAME: Sanwana Missionary Pre-Primary School

STREET ADDRESS: 18 Old Main Road, Underberg

GPS. CO-ORDINATES

29.79380°

029.49929°

DATE RECORDED: October 2013

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ERF NUMBER / FARM NUMBER 4/27

ZONING

ARCHITECT / BUILDER Unknown

CONSTRUCTION DATE Unknown

BUILDING STYLE Edwardian

BUILDING TYPE



PRESENT USE Pre-Primary School

OCCUPIED (yes / no)

CONDITION (good / fair / poor / derelict) Good

DESCRIPTION: Single story house, corrugated iron hipped roof. Lean-to added at the back, enclosed with timber planks on the one half. Plastered and painted stone walls. Timber door and steel-frame side-sash windows. Enclosed brick veranda, painted and plastered. Brick chimney.

CONSTRUCTION: Stone walls, brick walls and corrugated iron roof.

ALTERATIONS (with dates): Lean-to at the back, painting and plastering of the walls, enclosed front veranda and security bars on windows.

SITE FEATURES: The house is also a kindergarten, with a playground to the side of the house.

HISTORY: Unknown

SOURCES / REFERENCES:

EVALUATION: (cross where relevant)

Outstanding importance Significant Contr	ributing	X Irrelevant Intrusive Vacant / undeveloped
SIGNIFICANCE (cross where relevant)		
ARCHITECTURAL / AESTHETIC		HISTORICAL
Important example of a building type		Associated with historic person or group
Important example of a style or period in history		Associated with historic event or activity
Fine details, workmanship or aesthetics		CULTURAL / POLITICAL / SOCIAL / EDUCATIONAL / RELIGIOUS / ECONOMIC
Work of a major architect or builder		Associated with any of the above
ENVIRONMENTAL	•	Illustrative of an historical period
Landmark in village, town or city		SCIENTIFIC / TECHNICAL
Contributes to character of street or square	X	Example of industrial, technical or engineering development
Contributes to character of a neighbourhood or area		Important to archaeology, palaeontology, geology or biology
Part of an important group of buildings		New, rare or experimental building techniques

MOTIVATION AND STATEMENT OF SIGNIFICANCE

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10/10/2013